

PHIL 102 AB  
Contemporary Moral Problems  
Course type: Face-to-Face

Evaluation Delivery: Online  
Evaluation Form: F  
Responses: 12/23 ( 52%)

Taught by: Stephen Hereth  
**Instructor Evaluated: Stephen Hereth-Predoc TA**

**Overall Summative Rating** represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

<b>Combined Median</b>	<b>Adjusted Combined Median</b>
4.4	4.7
(0=lowest; 5=highest)	

**Challenge and Engagement Index (CEI)** combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

<b>CEI: 4.5</b>
(1=lowest; 7=highest)

**SUMMATIVE ITEMS**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	Adjusted Median
The quiz section as a whole was:	12	42%	50%	8%				4.3	4.6
The content of the quiz section was:	12	42%	42%	8%	8%			4.3	4.6
The quiz section instructor's (QSI's) contribution to the course was:	12	50%	33%	17%				4.5	4.7
The QSI's effectiveness in teaching the subject matter was:	12	50%	50%					4.5	4.8

**STUDENT ENGAGEMENT**

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median
<b>Relative to other college courses you have taken:</b>									
Do you expect your grade in this course to be:	12		8%	25%	42%	17%		8%	4.1
The intellectual challenge presented was:	12	8%	25%	42%	17%	8%			5.1
The amount of effort you put into this course was:	12		33%	25%	17%	17%	8%		4.8
The amount of effort to succeed in this course was:	12		25%	42%	25%	8%			4.9
Your involvement in course (doing assignments, attending classes, etc.) was:	12		25%	25%	42%	8%			4.5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

**Class median: 6.0 (N=12)**

<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>
8%	8%	25%	33%	17%		8%					

From the total average hours above, how many do you consider were valuable in advancing your education?

**Class median: 6.2 (N=12)**

<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>
8%	8%	25%	25%	25%		8%					

What grade do you expect in this course?

**Class median: 3.1 (N=12)**

<b>A</b> (3.9-4.0)	<b>A-</b> (3.5-3.8)	<b>B+</b> (3.2-3.4)	<b>B</b> (2.9-3.1)	<b>B-</b> (2.5-2.8)	<b>C+</b> (2.2-2.4)	<b>C</b> (1.9-2.1)	<b>C-</b> (1.5-1.8)	<b>D+</b> (1.2-1.4)	<b>D</b> (0.9-1.1)	<b>D-</b> (0.7-0.8)	<b>E</b> (0.0)	<b>Pass</b>	<b>Credit</b>	<b>No Credit</b>
	25%	25%	33%		8%	8%								

In regard to your academic program, is this course best described as:

**(N=12)**

<b>In your major</b>	<b>A core/distribution requirement</b>	<b>An elective</b>	<b>In your minor</b>	<b>A program requirement</b>	<b>Other</b>
	33%	42%	8%	8%	8%

STANDARD FORMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	Relative Rank
Explanations by the QSI were:	12	42%	50%	8%				4.3	7
QSI's use of examples and illustrations was:	12	42%	50%	8%				4.3	12
Quality of questions or problems raised by QSI was:	12	42%	33%	25%				4.2	14
QSI's enthusiasm was:	12	50%	42%	8%				4.5	15
Student confidence in QSI's knowledge was:	12	50%	42%	8%				4.5	17
Encouragement given students to express themselves was:	12	50%	50%					4.5	9
Answers to student questions were:	12	42%	50%	8%				4.3	10
Interest level of quiz sections was:	12	42%	42%	8%	8%			4.3	4
QSI's openness to student views was:	12	58%	33%	8%				4.6	5
QSI's ability to deal with student difficulties was:	12	58%	33%	8%				4.6	1
Availability of extra help when needed was:	12	58%	25%	8%	8%			4.6	3
Use of quiz section time was:	12	33%	50%	8%	8%			4.2	16
QSI's interest in whether students learned was:	12	50%	33%	8%	8%			4.5	6
Amount you learned in the quiz sections was:	12	33%	58%		8%			4.2	13
Relevance and usefulness of quiz section content were:	12	42%	50%		8%			4.3	11
Coordination between lectures and quiz sections was:	12	50%	42%	8%				4.5	2
Reasonableness of assigned work for quiz section was:	12	42%	50%	8%				4.3	8
Clarity of student responsibilities and requirements was:	11	36%	45%	9%	9%			4.2	18

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### STANDARD OPEN-ENDED QUESTIONS

#### Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?

1. It stretched my thinking because it expanded what I learned from an earlier philosophy class, and exposed me to different perspectives.
2. Philosophical dilemmas don't really have a right answer, so it leaves lots of room for thinking and debating.
3. Yes section was very helpful for gaining a better understanding of the material
4. Yes, I thought that we discussed a lot of important topics that are good to get a grasp on.
5. Yes. Topic were well picked out in advance
6. Yes! I had never taken a philosophy class previous to 102 and did not know what to expect going in, other than the common misconception of philosophy as a dull subject. However, I was incredibly surprised at just how far philosophy extended into my everyday and will use the skills gained in the class (refined by quiz section) henceforth in my life/future decisions.
7. Yes, the structure of class made me question my beliefs in an objective, thought out way.
8. Yes, lots of different ways to view ethics that I had never considered before.
9. Yes it did, really had to think about the topic we have discussed in class

#### What aspects of this class contributed most to your learning?

1. The helpfulness and explanations of the instructor.
2. Lecture, section all good.
3. the TA and group discussion
4. Learning about how to think about and analyze arguments on controversial topics
5. Insight from the instructor
6. Quiz section! It was really helpful to apply some of the theoretical stuff we were learning in lecture to situations to see what certain philosophers would have to say in regards to certain issues.
7. The discussions throughout class
8. Instructor's enthusiasm and approachability
9. The quiz sections

#### What aspects of this class detracted from your learning?

1. None.
2. Nothing really.
3. tangents on non-course-related materials
4. I didn't know how to do philosophy right away, it took a little bit to get used to.
5. Having one or two people always give there opinion.
6. none
7. Those two people who consistently took over conversations
9. Nothing much

#### What suggestions do you have for improving the class?

1. None.
2. Maybe to cover all topics before writing a paper
4. Not much, overall very good class.
5. Maybe calling on more people to add to the class. It is tough to same things when just a few are always giving a sometimes long winded response multiple time a class period.
6. cannot think of any
7. Cut off conversations after a point? Pros and cons to that though
9. I think the class was great it was very interesting

